

**Open Letter: \*Add the individuals the letter will be sent to here**

The young mind is highly impressionable, malleable, and flexible. Schools and universities have a duty in ensuring the content delivered in the name of education fosters intellectual and free-thinking, reason, discernment, and ultimately cultivates wisdom.

In \_\_\_\_\_, the \_\_\_\_\_ legislature created and passed into law \_\_\_\_\_, which states that \_\_\_\_\_ should not be taught to our students. This new law is a start---but it is not the end as we learn that vendors, school district administrators, professional development groups, and teachers continue to expose students/teachers to concepts with goals of creating racial divide and unrest in our youth. In many instances, this exposure is disguised and hidden thus unbeknownst to parents, some educators, curriculum managers, and even local and state boards of education.

We also are learning that certain concepts introduced to students seek to undermine the principles of free-market capitalism, innovation, hard work and merit by espousing views only favorable to socialism/communism, e.g., Marxism. These views appear to draw the student into a mindset so that the framework of our American founding and our continued success as a nation is disregarded for a new political and economic “utopia.”

I have recently learned that the \_\_\_\_\_ contains materials both promoting racial divide as well as favorable views of Marxism. African American studies is an important and significant area in which to educate our students, and any education in this realm should be historically accurate and contain appropriate content. \_\_\_\_\_ course is in a “pilot” rollout currently at \_\_\_\_\_, yet it will not allow schools/state to see the curriculum nor identify the pilots via its website. This is not acceptable \_\_\_\_\_, *which confirms teacher and school awareness of course scope through the curricular and resource requirements.”*<sup>1</sup>

However, \_\_\_\_\_ was able to obtain the curriculum and gives a summary in his article describing how \_\_\_\_\_ violates \_\_\_\_\_ law, which is similar to \_\_\_\_\_ law as it relates to divisive concepts taught in schools.

The full article can be found here: **\*add your article link**

Respectfully, the \_\_\_\_\_ DOE and State Board of Education need to determine if this “pilot” course has been approved in \_\_\_\_\_, any schools where it is currently being taught, and conduct an evaluation of its merits, shortcomings, as well as any content prohibited under law. If found in violation of any laws and it opposes the tenets of America’s free-market system, \_\_\_\_\_ needs to reject approval of the course in our state. It is crucial for our Department of Education to provide valid, thoughtful, intellectual, honest and lawful education to students, and it is imperative that \_\_\_\_\_ top educators and lawmakers continue efforts in ensuring education content is appropriate in our state.

Sincerely,

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<sup>1</sup> cite sources referenced above, files attached etc.