

# BUILDING BETTER RELATIONSHIPS WITH PARENTS

 **Freedom**<sup>™</sup>  
*in education*

# TEACHER SURVEY

**\$50** AMAZON  
GIFTCARD  
RAFFLE ENTRY



**Julie Collier**  
Parent and Educator

Julie Collier left California for Texas, and currently lives in the Great State of Oklahoma. She is a wife, a mom of two amazing and accomplished young men, public school teacher, plus a longtime and relentless advocate for parents' and students' rights in education. Julie started her career in education 26 years ago as a teacher in California.

She became an advocate for students and parents while witnessing the failure of education for her own children. This led her to start a nonprofit called Parents Advocate League where she testified and lobbied in Sacramento in direct opposition to the California Teachers Association. She is a charter school founding member and homeschool mom. She created the political consulting firm American Education Advocates helping candidates and organizations with messaging and social media encouraging fellow moms to "Vote Like a Mother." She is the author of the upcoming book, *We Have Nothing to Offer Your Child*.



**Miranda Stovall**  
Director of Community Engagement

Miranda Stovall is the Director of Community Engagement and a Co-Founder of Freedom in Education, where she works closely with parents, educators, and local communities to foster strong partnerships in support of high-quality K-12 education. A dedicated wife and mother of four, Miranda brings passion and experience to her role, having served as a grassroots leader and advocate for education in Kentucky for over four years.

Through her leadership, Miranda has helped equip families and communities with tools to navigate and improve local education systems. She played a key role in statewide efforts to improve transparency and accountability in schools and has contributed to initiatives to strengthen the learning environment for all students. Today, Miranda continues to engage with communities across the state, empowering stakeholders to advocate for excellence and ensuring that every child has access to an education that supports their full potential.



# KNOW THE ROLES

## PARENT

- CHILDREN'S FIRST AND MOST IMPORTANT TEACHERS
- FINAL DECISION MAKERS
- VOICE IS VITAL TO EDUCATION REFORM
- FUNDAMENTAL RIGHT TO GUIDE THE UPBRINGING OF THEIR CHILDREN

## TEACHER

- PARTNER WITH PARENTS TO ENSURE STUDENTS ARE LEARNING
- FIRST LINE OF DEFENSE IN THE CLASSROOM AGAINST BAD POLICIES
- EXTRA SUPPORT AND RESOURCES TO HELP STUDENTS AT HOME
- CONCERNS? DON'T FORGET YOU ARE A MANDATORY REPORTER!

# HOW TO UNITE

## PARENTS



Stay involved with school board policies, state legislation, and attend school board meetings



Discuss expectations with teachers



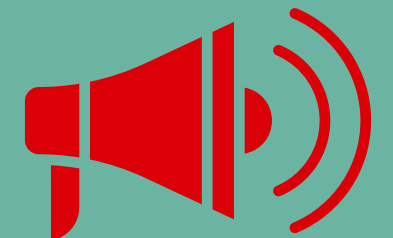
Listen to the advice given by teachers



Volunteer in the classroom



Ask questions



Use your voice courage is contagious!

# HOW TO UNITE

# TEACHERS



**Regular meaningful communication**



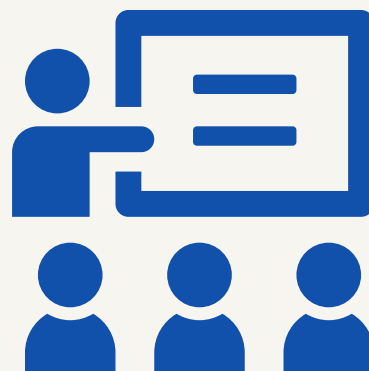
**Be transparent with all learning materials**



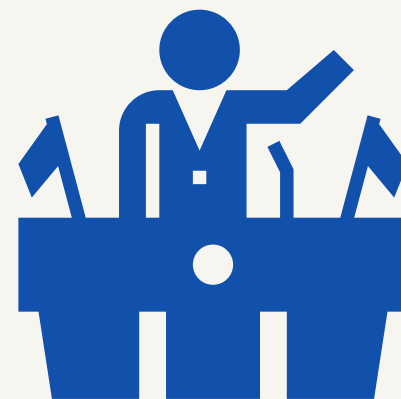
**Attend school board meetings**



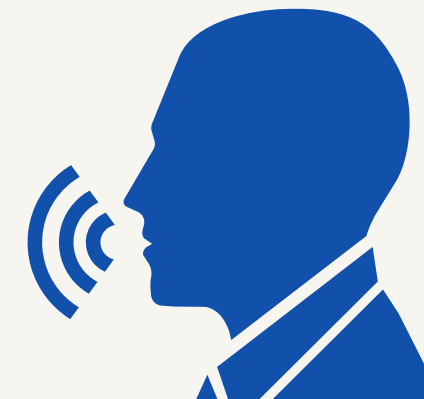
**Meet with like-minded parents and teachers outside of the classroom**



**Utilize parents to be a voice for issues in the classroom**



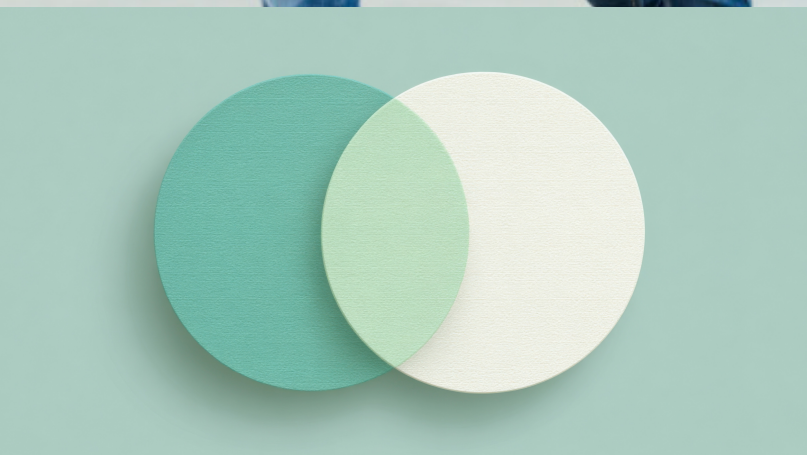
**Run for office. Read that again.**



**Use your voice, courage is contagious!**



# STUDENTS **THRIVE** WHEN PARENTS AND TEACHERS COLLABORATE WELL!



# COMMUNICATION

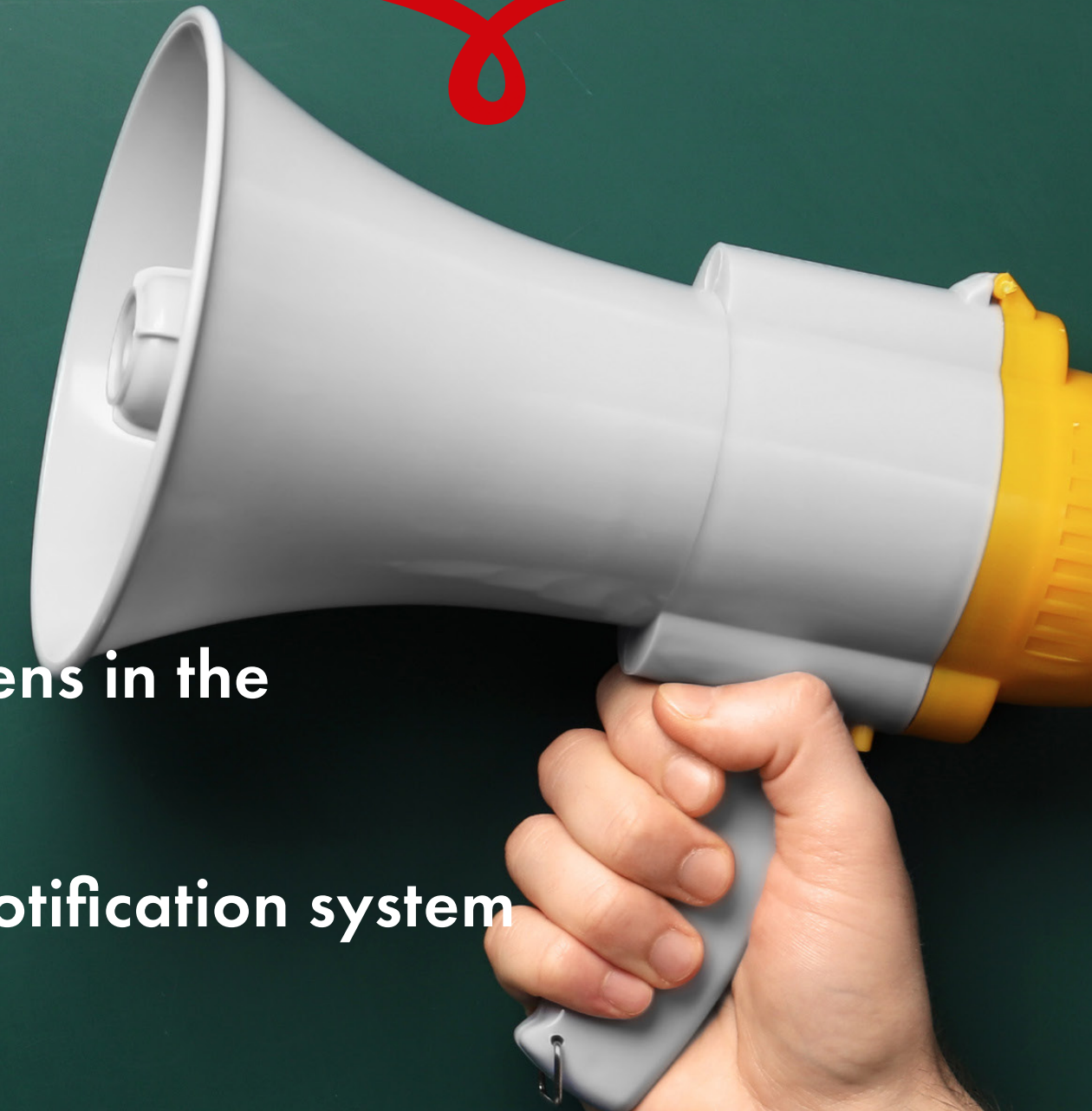
## PARENTS

- **Connect** with your child's teacher **early in the school year** (before issues arise)
- Make your **preferred contact** info easily available
- Take time to learn or **ask questions about education policies** at the district and state levels
- **Ask questions about reading and math proficiency** to better understand what your child may need

# TEACHERS

- Explain the **process of discipline** to parents and the steps that your school and district require
  - Contact the parent with discipline issues
  - Send notes of praise home
- Explain the **state standards** to parents and where students need to be at the end of the school year
- Discuss how **policies at the state and local levels** dictate what happens in the classroom
- Provide a **weekly agenda** for each school day on your classroom notification system
- Provide **examples of how parents can help** their child in your class
  - Be on time to class with required supplies
  - Review and discuss assignments for the week
- **Let your students know** that you have **open communication** with their parents


# COMMUNICATION



**UNLOCK THE TOOLS TO MAKE TEACHING  
EASIER AND MORE IMPACTFUL—  
ALL IN ONE CONVENIENT PLACE!**

**COALITION WEBSITE**





**BUILDING BETTER  
RELATIONSHIPS  
WITH PARENTS**

**THANK YOU!**

**Miranda Stovall**

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